



Colegio Colombo Británico
Section Early Childhood
Nursery Mathematics 2016 - 2017

Mathematics				
	Achievements	Achievement Indicators I Period	Achievement Indicators II Period	Achievement Indicators III Period
Handling Data	Explore and find physical characteristics of objects in their environment: color, texture, hardness (Phase 1)	<input checked="" type="checkbox"/> Identifies and names primary colours in English.	<input checked="" type="checkbox"/> Identifies and names secondary colours in English. <input checked="" type="checkbox"/> Compares objects in a set identifying which ones are similar and which ones are different. <input checked="" type="checkbox"/> Explores smooth, rough, soft and hard objects in his immediate environment. (cover)	<input checked="" type="checkbox"/> Describes objects according to at least one criteria: texture, hardness and colour
Measurement	- Compare objects according to their size through exploration. (Phase 1)	Orders a series of objects by size identifying the biggest and the smallest one. (B: 3 objects)	Orders a series of objects by size identifying the biggest and the smallest one. (B: 4 objects).	Orders a series of objects by size identifying the biggest and the smallest one (B: 5 objects).

Shape and Space		Explores regions and boundaries of their immediate environment using their body (Phase 1)	<input checked="" type="checkbox"/> Uses material from his immediate environment to create constructions. <input checked="" type="checkbox"/> Follows instructions with prepositions of movement using his body: up, down. (Cover)	<input checked="" type="checkbox"/> Makes a replica of a simple arrangement (4-5 objects). (Phase 1) <input checked="" type="checkbox"/> Follows instructions with prepositions of movement using his body: inside, outside. (Cover)	<input checked="" type="checkbox"/> Makes puzzles, including the human body. <input checked="" type="checkbox"/> Follows instructions with prepositions of movement using his body: up, down, inside, outside.
Patterns and Functions		Explores simple patterns with their bodies and objects. (Phase 1)	<input checked="" type="checkbox"/> Imitates modelled patterns involving 2 body movements.	<input checked="" type="checkbox"/> Imitates modelled patterns involving 2 body movements.	<input checked="" type="checkbox"/> Reads and extends modelled patterns involving 2 objects.
Number		Explore the concept of quantity by counting and comparing small amounts of objects, developing one-to-one correspondence. (Phase 1)	<input checked="" type="checkbox"/> Counts objects from 1 to 3 having oral sequence and movement correspondence.	<input checked="" type="checkbox"/> Counts objects from 1 to 5 having oral sequence and movement correspondence.	<input checked="" type="checkbox"/> Establishes quantities by counting objects from 1 to 5 having oral sequence and movement correspondence. <input checked="" type="checkbox"/> Uses one to one correspondence to compare quantities (Phase 1) (B: 5 objects)